# Paving 5 Lay impervious segmental paving for streetscape applications

Kaupae   Level	4
Whiwhinga   Credit	
Whāinga   Purpose	This skill standard is for people intending to complete the New Zealand Certificate in Streetscape Paving (Level 4).
	People with this skill standard have the skills to lay impervious segmental pavers to plans and specifications.
	This skill standard may contribute to New Zealand qualifications designed for construction and infrastructure trades.
Whakaakoranga me mātua oti	
Pre-requisites	

# Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria		
Lay impervious segmental paving.	Bedding sand is checked for evenness and readiness to receive pavers.		
	b. Clay or concrete pavers are laid in accordance with plans and specifications.		
	c. Pavers are cut to achieve accurate fit and finish, in accordance with plans and specifications.		
	d. Joint width is regularly checked during laying to ensure consistency and meet plans and specifications.		
	e. Edge restraints are installed to prevent paver movement.		
	f. Compaction and sweeping of jointing sand are completed as needed to meet industry standards.		
	g. Completed paving is evaluated for evenness, alignment, joint fill, and conformance with plans and specifications.		

# Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

## Assessment specifications:

Streetscape paving refers to the design, selection, and installation of different paving materials in public spaces such as sidewalks, plazas, pedestrian zones, parks, and road edges. The focus is on durability, safety, aesthetics, and functionality to make these areas accessible and attractive.

To achieve this standard, the candidate must lay impervious segmental paving for streetscape work in line with industry standards.

*Industry standards* must reflect best practice, workplace procedures, and be within acceptable tolerances as defined in New Zealand codes, standards and regulations.

*Plans and specifications* may include working drawings, site plans, manufacturer specifications, installation instructions, demolition plans, and project work plans.

#### Evidence for this standard must be:

- to current and relevant legislation, standards, and codes (including safety),
- in an environmentally sustainable manner,
- within an acceptable timeframe,
- in different and unfamiliar contexts.
- with acceptable behaviours.

#### Ngā momo whiwhinga | Grades available

Achieved.

## Ihirangi waitohu | Indicative content

- Pattern laying (stretcher bond, herringbone, basket weave).
- Cutting techniques and tools (brick saw, splitter, grinder)
- Safe use of cutting equipment (PPE, dust control)
- Accuracy and finish when cutting to fit edges
- Joint material selection (dry fine sand, stabilisation compounds).
- Plate compaction techniques.
- Alignment, squareness, and level checks.
- Edge restraint types (kerbs, haunching) and placement.
- Finishing and defect inspection.
- Tactile paving for accessibility.

# Rauemi | Resources

Programme guidance available from <a href="mailto:qualifications@waihangaararau.nz">qualifications@waihangaararau.nz</a>.

# Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa   Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai   DASS classification	

Page 3 of 3

Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR	0101

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
Rēhitatanga   Registration	1	[dd mm 2025]	N/A
Kōrero whakakapinga   Replacement information	N/A		
Rā arotake   Planned review date	31 December 2030		

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at <a href="mailto:qualifications@waihangaararau.nz">qualifications@waihangaararau.nz</a> to suggest changes to the content of this skill standard.