

# New Zealand Certificate in Carpentry [2738-3] with an optional strand in roof cladding installation

## Purpose

This document presents the proposed key changes to the New Zealand Certificate in Carpentry qualifications at Level 4. These changes reflect outcomes of consultation with the project's Advisory Group and other tangata whai mana (interested parties). We are pleased to share the outcomes of this engagement ahead of submission to NZQA for evaluation.

## Key changes

| Now                                  | Proposed future                                                            | Why?                                                                                                                                                      |
|--------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 310 credits                          | 320 credits                                                                | To account for the addition of new skill standards and ensure adequate recognition of the learning and practice required at this level.                   |
| 10 credit optional roofing strand    | 30 credit optional roofing strand                                          | To align with roofing trade requirements and ensure sufficient coverage of the skills, knowledge, and safety practices required for this specialist area. |
| Provider created assessment outcomes | Mandatory use of skill standards                                           | To ensure consistency and comparability of outcomes across providers and programmes, strengthening national quality assurance.                            |
| Graduate profile outcomes wording    | Updated graduate profile outcomes to align with mandatory Skill Standards. | To improve clarity, relevance, and alignment with the skills and competencies required by employers in the current construction environment.              |



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| Outcome credit weighting                                                       | Credit weighting reviewed and adjusted to reflect skills and balance between knowledge and practical components. | To ensure credits accurately represent the notional learning hours and skill development required at each level, supporting consistency across qualifications.                    |
| <b>Introduction of industry developed skill standards in the qualification</b> |                                                                                                                  |                                                                                                                                                                                   |
| All content compulsory                                                         | Combination of compulsory and elective skill standards.                                                          | To provide flexibility while maintaining consistency in core carpentry competencies, allowing for completion of skills in line with scope of work available.                      |
| Limited emphasis on sustainability.                                            | Integration of sustainability and waste minimisation practices across relevant skill standards.                  | To align with industry expectations for environmentally responsible construction practices.                                                                                       |
| Single large Level 4 unit standards covering skill areas.                      | Smaller, focused skill standards at Levels 3 and 4 to recognise progressive development of skills.               | To allow for clearer measurement of learner progress, support incremental achievement, and better reflect the staged development of competence across the apprenticeship pathway. |
| No focus on digital and business skills within the qualification.              | Inclusion of digital and business-related skill standards                                                        | To equip learners with the digital literacy and business awareness required to operate effectively in modern construction environments.                                           |